



HUMBER

Centre for Education, Language
and Professional Practice

CONTENT AND LANGUAGE INTEGRATED LEARNING COURSE

2022

1. Program highlights

Overview: Humber's Content and Language Integrated Learning online course is an applied teacher professional development program for internationally trained teaching professionals.

Through interactive sessions, guided self-study, and reflective practice, participants will build their skills in teaching subject-matter content in English.

The course will focus on designing student-centered courses, learning experiences, and assessment techniques grounded in adult education learning theories with an emphasis on applying them to teaching contexts in order for instructors to teach their subject matter content expertise effectively through the medium of English. Participants will also develop their language skills, critical thinking, problem-solving, collaboration skills, and increase participants' proficiencies in technology-enabled teaching and learning.

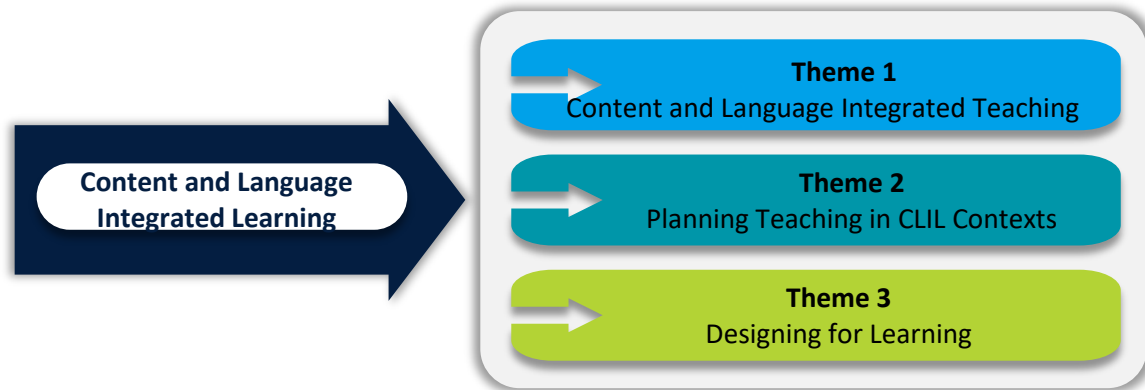
Our instructors are experienced professionals who have been teaching and working in faculty professional development and ESL teaching in Canada and overseas for many years.

Upon successful completion of the certificate, faculty participants will receive a Canadian credential (Certificate of Participation).

2. Course Delivery

- 16 weeks of online learning
- 18 hours of live-interactive sessions
- 24 hours of self-directed and asynchronous online learning – faculty participants can complete work at any time
- Asynchronous discussion boards to discuss and reflect upon content and language integrated teaching and learning with the Humber instructor/facilitator and fellow participants
- The course will be delivered using Humber's Blackboard Learning Management System along with access to supplementary digital learning resources

3. Learning outcomes



3.1. Program outcomes

Faculty participants will:

1. Understand and employ CLIL approaches for classroom teaching
2. Demonstrate an understanding of teaching methodology for learner centered CLIL classrooms
3. Demonstrate a basic understanding of the principles of Universal Design
4. Design learning outcomes and assessments that are aligned with the content-specific learning experiences
5. Demonstrate the implementation and use of a variety of teaching technologies

3.2. Learning Themes and Modules

Theme 1: Content and Language Integrated Learning

1. The Core Features of the CLIL Methodology
2. CLIL Approaches for the Classroom
3. Teaching English Language Learners in an English-Medium Environment

Theme 2: Planning Teaching in CLIL Contexts

4. Applied Strategies for Student engagement and active learning
5. Lesson Design & Planning
6. Incorporating Assessment into Classroom Practice

Theme 3: Designing for Learning

7. Universal design for learning
8. Inclusive curricular design
9. Technology-enabled teaching and learning



CONTACT US

**Kimmy Do, Manager, Global Initiative
and Partnership Development**

 kimmy.do@humber.ca

 [Humber.ca/CELPP](https://www.humber.ca/CELPP)